***Directions:*** Read and annotate the attached articles (Parents Hear Stark Story of Cyberbullying…” and “Fighting for your bullied child”). Write one academic paragraph that synthesizes the information in the two articles (claims) to develop **your** claim as to how schools can help prevent bullying. Your assignment will be evaluated using the attached rubric.

**RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **Synthesis:** synthesizes (combines) arguments from two texts to create a claim/thesis | Does not synthesize arguments from the two texts to create a claim/thesis. | Attempts to synthesize the arguments from the two texts to create a claim/thesis. | Synthesizes the arguments from two texts to create a claim/thesis. | Effectively synthesizes the arguments from two texts to create a compelling claim/thesis. |
| **Analysis:** analyzes and interprets the information from the selected texts and draws a conclusion/argument based on that analysis. | Analyzes and interprets little or no information from the selected texts to support the claim/thesis. | Attempts to analyze and interpret information from the selected texts to support the claim/thesis. | Analyzes and interprets information from the selected texts to support the claim/thesis. | Thoroughly analyzes and interprets information from the selected texts to support the thesis. |
| **Quotations:** Quotes selected are relevant and support the claim. Quotes are included while maintaining the student’s flow of ideas. | Does not include quotes from selected texts. | May use relevant quotes, but quotes used interfere with the student’s flow of ideas. | Quotes used are relevant and support the claim/thesis while maintaining the student’s flow of ideas. | Quotes are well-chosen, relevant and support the claim/thesis while maintain the student’s flow of ideas. |
| **Organization:** paragraph is organized and in MLA format. | Paragraph is not organized and not in MLA format. | Paragraph is either not organized or not in MLA format. | Paragraph is organized and in MLA format. | Paragraph is well organized and in MLA format. |
| **Language:** follows English language conventions with accuracy | Contains serious errors in the conventions of the English language. Errors interfere with the reader’s understanding of the text. | Contains some errors in the conventions of the English language. Errors do not interfere with the reader’s understanding of the text. | Contains few, if any, errors in the conventions of the English language. Errors do not interfere with the reader’s understanding of the text. | Accurately follows the conventions of the English language and is generally error free. |